



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

KHA RI GUDE LITERACY CAMPAIGN



STATISTICAL ABSTRACT 2012



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FOREWORD

The Kha Ri Gude Mass Literacy Campaign was launched in February 2008, with the intention of enabling 4,7 million adults above the age of 15 year to become literate and numerate in one of the eleven official languages. Achieving this goal will enable South Africa to reach its UN: *Education for all* commitment made at Dakar in 2000 – that of halving the country's illiteracy rates by 2015. Initiated and managed by the Department of Basic Education, Kha Ri Gude delivers across all nine provinces in a massive logistical outreach.

The Campaign enables adult learners to read, write and calculate in their mother tongue in line with the Unit Standards for ABET level 1, and also to learn spoken English. The specifically designed Campaign materials teach reading, writing and numeracy integrating themes and lifeskills such as health, gender, the environment and civic education. These materials have been adapted for use in Braille in eleven languages, and for use by the deaf. The Campaign makes specific efforts to target vulnerable groups. Currently 80% of the learners are women, 8% are disabled and 25% are youth, and 20% are above the age of 60.

This abstract covers information on enrolment of Kha Ri Gude Learners, classes, completion rates and volunteers. Presentations in this publication are in the form of tables, graphs and charts with explanatory texts therein. Detailed tables on all chapters are appended. In addition, data from these tables may also be used for further analysis.

The Department of Basic Education appreciates the work done by the Kha Ri Gude Unit within the Department, the South African Qualifications Authority for quality assurance of the programme, the Monitors and Coordinators, Supervisors and Volunteer Educators for the rollout of the programme, Learners for attending classes and SAB&T for project management.

The Department of Basic Education shall continue to provide relevant, reliable and timely literacy statistics needed to support evidence based planning among stakeholders that would like to absorb the Kha Ri Gude graduates for further learning annually. This statistical abstract presents information derived from administrative records from the Kha Ri Gude Unit.

We hope that stakeholders will find the information in this publication useful. The Department of Basic Education will appreciate comments from stakeholders that are aimed at improving the quality of our future publication.

MRS A.M. MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

A MESSAGE FROM THE MINISTRY OF BASIC EDUCATION

It gives me great pleasure to inform you about the developments made in the Kha Ri Gude campaign since its implementation in 2008 to date. Furthermore, I would like to express my heartfelt thanks to the volunteers who are working day and night to reduce illiteracy among adults in our beloved country South Africa.

The Kha Ri Gude Literacy Campaign is an important educational intervention for adults in South Africa and you, as a Kha Ri Gude volunteer, have a central role to play in improving the lives of those adults who were not able to access their right to basic education when they were children. The Kha Ri Gude Campaign is one of a number of government initiatives aimed at redressing the imbalances of the past and at improving the lives of all South Africans. By now Kha Ri Gude reaches, and contributes to, the development of communities in some of our most disadvantaged communities, especially in the rural areas where people desperately need empowerment. I hope that you, like other volunteers throughout the world, will find the experience to be personally rewarding and enriching as you participate in shaping our country's educational history,

I have received reports from the Kha Ri Gude monitors and the South African Qualifications Authority (SAQA) that quality learning and teaching is happening at each and every Kha Ri Gude site. I have also received messages of appreciation from learners who describe how becoming literate has helped them in building their confidence and coming to feel more in control over areas of their lives where they need to use and understand the written word.

I would personally applaud you for the work you are doing on behalf of the country.

Thank You!

FROM THE DIRECTOR GENERAL: MR BOBBY SOOBRAYAN

The Constitution of the Republic of South Africa, 1996, declares *basic education as a right, including adult education*. The Bill of Rights states that *the State must respect, protect, promote and fulfill the rights in the Bill of Rights*, including Clause 29 section 1(a), that enshrines *the right of all citizens to adult basic education*. The Bill of Rights also enshrines *the right of everyone to receive education in the official language or languages of their choice in public educational institutions where that education is reasonably practicable*.

I am proud to announce that my Department has addressed the Constitution of the Republic of South Africa by implementing the Kha Ri Gude Campaign. We had set ourselves a target reaching 4,7 million illiterate adults by 2015. We are going to reach this mandate. We have already reached 2,9 million in five years. I would like to extend my gratitude to the commitment and dedication shown by all levels of volunteers almost without exception. These people have gone beyond the call of duty to assist their fellow South Africans to learn to read and write. We are responding to the most vulnerable parts of our population – those excluded from schooling, people struggling with all kinds of socio-economic problems, women, the disabled, the homeless and the aged, I feel very much humbled when I look back at 2008 and see the work that you are doing and its effects.

I would like to take this opportunity, on behalf of the learners that have benefitted from the campaign and the Department of Basic Education to thank you for your dedication and love of the campaign.

Thank you once more

MR BOBBY SOOBRAYAN
DIRECTOR GENERAL DEPARTMENT OF BASIC EDUCATION

ACRONYMS

ABET	Adult Basic Education and Training
DBE	Department of Basic Education
EFA	Education for All
EPWP	Expanded Public Works Programme
KRG	Kha Ri Gude
MDG	Millennium Development Goals
UN	United Nations
VE	Volunteer Educator

CHAPTER 1:

INTRODUCTION

1.1 Background

The *Kha Ri Gude* Mass Literacy Campaign's purpose is to reduce the illiteracy rate amongst adults in the country. Statistics South Africa in Census 2001 indicated that there were 9.6million (32%) adults, with less than grade 7 schooling of those, 4,7 million could not read and write. These census data serve as the basis upon which the Campaigns targets are calculated.

The Campaigns' objective is to fulfill the Education for All (EFA) commitment of a reduction of the illiteracy rate by half i.e. 4,7 million by 2015. Its coverage includes adults who are 15 years and older, illiterate or with less than grade 7 schooling, who reside in the 9 provinces of the country and speak the 11 official languages. Adults with disabilities are also included in the Campaign. The learners on the programme are provided each with four (4) free workbooks and stationery items which include exercise books, calculators, pens and crayons. These items are packed separately in a canvas backpack for each learner and educator.

Kha Ri Gude was piloted in 2008 with 360,000 learners. The campaign has now reached 2,2 million learners. This year, it is intensifying its outreach to a new cohort of 677 800 learners that have enrolled to learn to read, write and calculate in their mother tongue, and to learn spoken English.

Kha Ri Gude is available at no cost to adults who have little or no education. Classes are held in communities, at times which are convenient to the learners, and take place in homes, churches, schools, etc. Kha Ri Gude is also available in Braille in eleven languages and has also been adapted for the Deaf. South Africa is now in the fifth year of the Kha Ri Gude adult literacy campaign.

The volunteers are central to the Campaign and contribute not only to the teaching and learning process but also to ensuring advocacy, recruitment, monitoring, and ensuring that the Campaign is a vibrant part of disadvantaged communities. Methods of communication differ from the usual methods and include: Word of mouth through meetings with women's groups, the youth, taxi organisations, trades unions, traditional leadership, traditional healers, door-to-door visits. Announcements in church, at funerals, at Imbizo, taxi ranks, society meetings. Interviews and announcements on local and community radio, community newspapers. The display of posters, distribution of pamphlets, adverts on notice boards and even loud hailing.

The campaign started with 360 000 learners in 2008 and is now at 2,3 million with 678 000 learners registered in 2012.

1.2 About the publication

The publication is divided into five chapters, namely: introduction, learners, classes, completion rate, volunteer educators and comparison between provinces. These are preceded by words from the Ministry and the Director General. It ends with a sequentially arranged appended tables for the readers information. All tables in the statistical Appendix are serialised using alphabets like Appendix A, B etc. The reader should refer to the appendices while reading the text.

Figure 1 below gives a summary of the numbers of volunteers, enrolments and completion rate between 2008 and 2012.

Figure 1

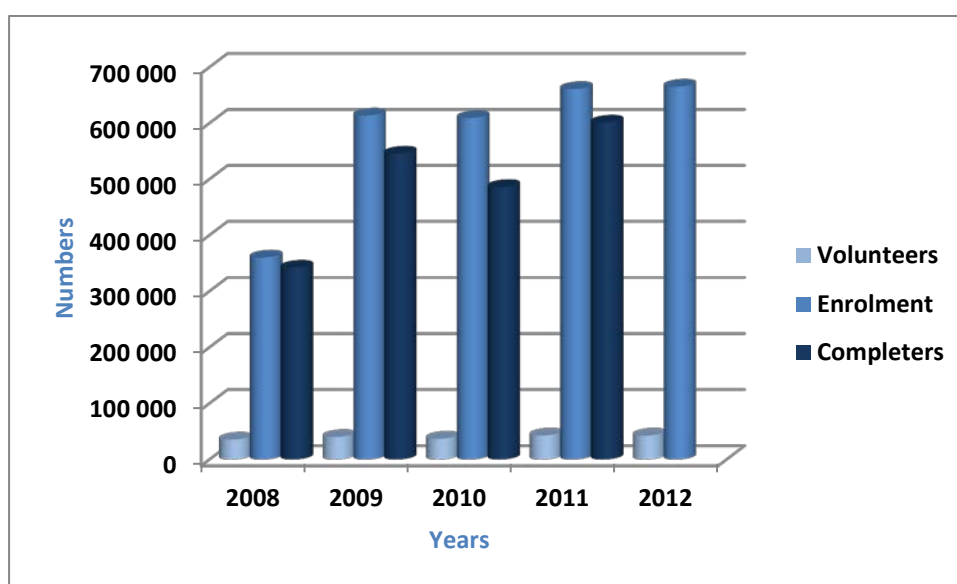


Table 1: Summary (Enrolments and volunteers)

	2008	2009	2010	2011	2012	Average percentage growth (2008-2012)
Volunteers	35 302	39 983	37 058	42 629	42 607	5.23%
Enrolment	360 000	613 643	609 199	660 924	665 246	19.72%
Completers	342 000	545 666	486 000	601 029	-	88.66%

Generally, between 2008 and 2012, there was:

- An average increase of 5.23% in volunteers since 2008 up to 2012.
- An average increase of 19.72% in learners since 2008 up to 2012.
- The average completion rate from 2008 to 2011 was 88.66%
- The percentage for completion for 2012 will be available in January 2013.

CHAPTER 2

Learners

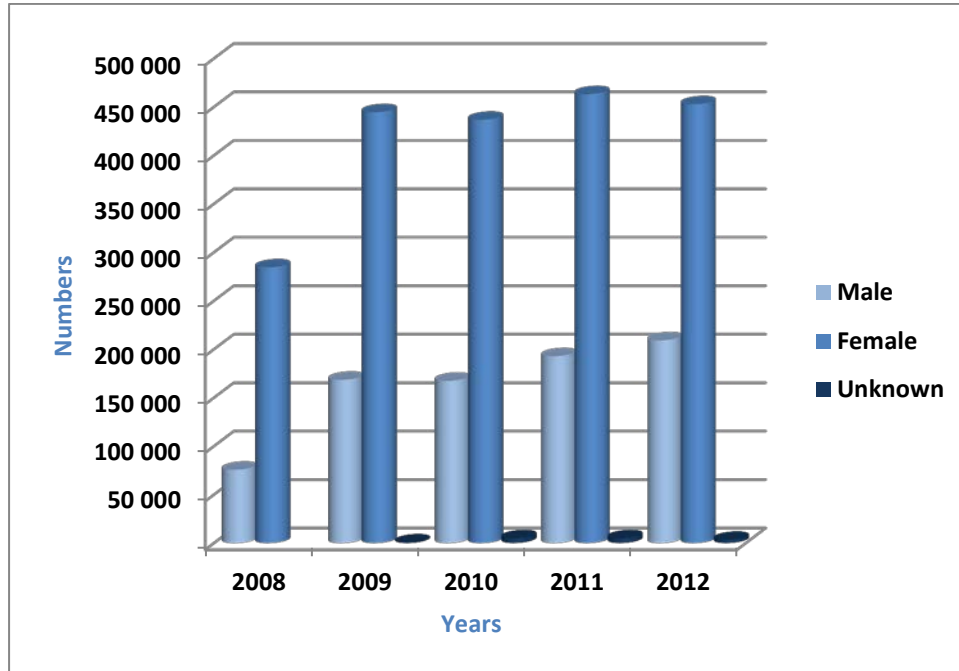
Learners are adults between the ages of 15 to above 80 years who have had little or no schooling. Adults irrespective of age are encouraged to join the Kha Ri Gude literacy classes at no cost, what they have to do is to show up, register and commit to learning.

Table 2 below shows enrolment of learners since 2008

Year	Male	Female	Unknown	Total	Percentage of Females (2008-2012)
2008	75 599	284 401	-	360 000	79%
2009	168 413	444 536	694	613 643	72%
2010	167 402	436 737	5 060	609 199	72%
2011	192 760	463 123	5 041	660 924	70%
2012	209 158	452 693	3 395	665 246	68%

Table 2 shows that female learners were 72% more than male learners throughout the period.

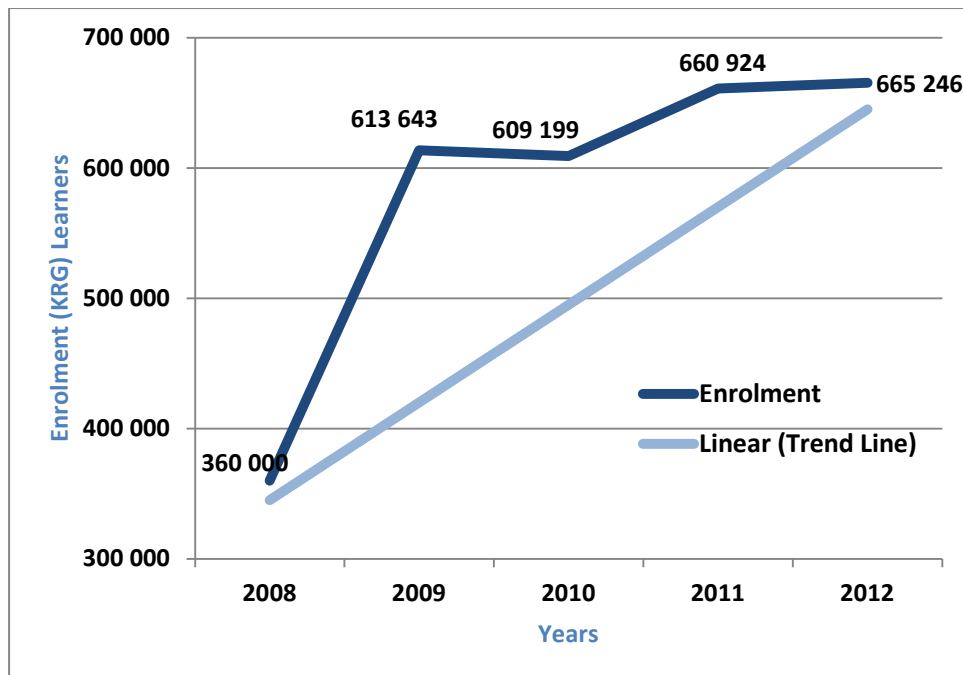
Figure 2



From figure 2 above, it is evident that a consideration proportion of female learners enrolled more than male learners throughout the period 2008 to 2012.

There was a general increase of learners enrolled for the Kha Rri Gude Campaign since 2008

Figure 3 below shows enrolment of learners since 2008.



CHAPTER 3

Classes

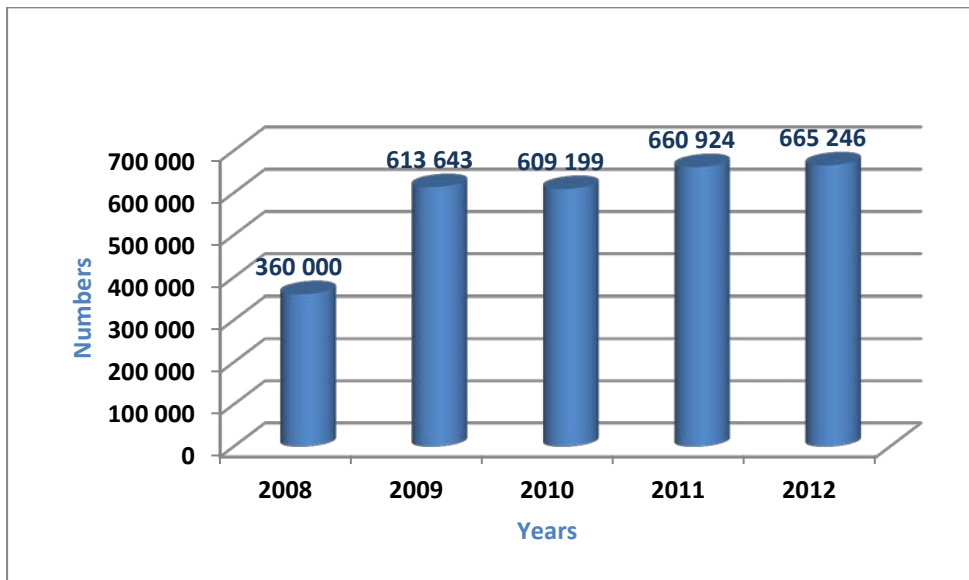
Kha Ri Gude Literacy classes are conducted in places agreed upon by the learners and the community. Physical structures where classes are conducted range from garages, community halls, schools, a volunteer's home, church halls etc. They vary from place to place.

Table 3 below shows enrolment of learners since 2008

	2008	2009	2010	2011	2012
Enrolment	360 000	613 643	609 199	660 924	665 246
Percentage growth		70%	-1%	8%	1%

There was a remarkable increase in number of classes between 2008 and 2009 and a steady increase from 2009 to 2012.

Figure 4 below shows enrolment of learners since 2008



There was a remarkable increase in number of classes between 2008 and 2009 and a steady increase from 2009 to 2012.

CHAPTER 4

Completion Rate

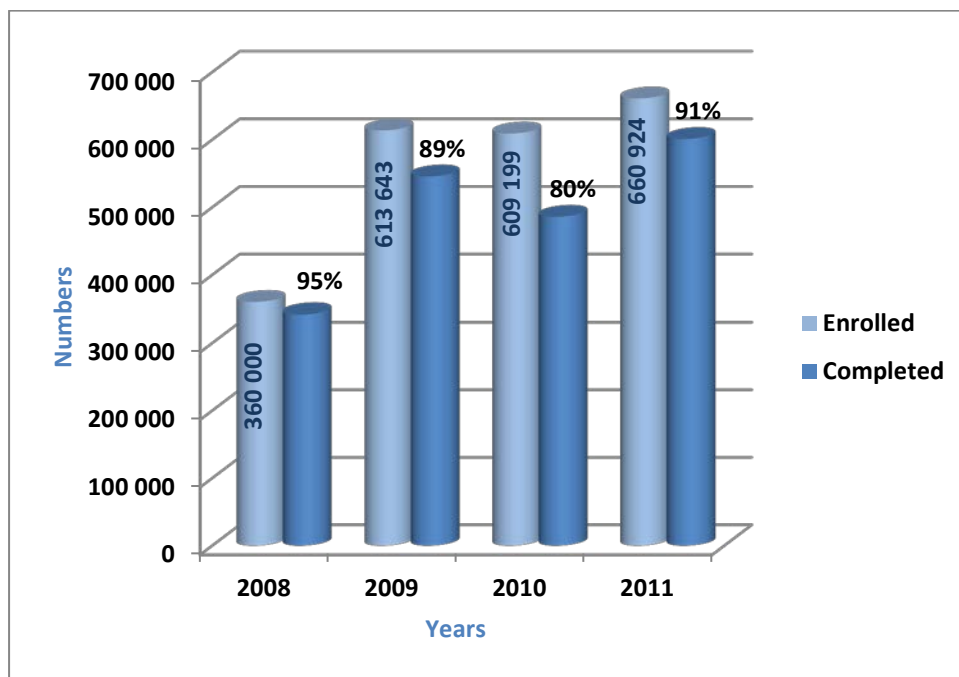
The graduates of Kha ri gude classes are the learners who have completed the LAPs. The Laps are quality assured by the South African Qualifications Authority (SAQA) and verified at a central point by SAQA. Those learners who have satisfied the requirements are recorded on the national Learner record Database and are awarded certificates.

Table 4 below shows the completion rates since 2008

Year	Enrolment	Number of learners who completed	Completion rate
2008	360 000	342 000	95%
2009	613 643	545 666	89%
2010	609 199	486 000	80%
2011	660 924	601 029	91%

The average completion rates since 2008 stands at 88%

Figure 5 below shows completion rates since 2008



The average completion rates since 2008 stands at 88%

CHAPTER 5

Volunteer Educators

Volunteer Educators are teach a group of people for three hours three times a week, for a period of six months.

Table 4 below gives a summary of the numbers of voluntary educators since 2008

	2008	2009	2010	2011	2012
Monitors	-	-	-	38	44
Coordinators	192	195	184	190	203
Supervisors	3 340	3 604	3 419	3 619	3 703
Educators and Helpers	31 770	36 184	33 455	38 782	38 657
Total (VE's)	35 302	39 983	37 058	42 629	42 607

APPENDIX A: KHA RI GUD ENROLMENT (2008-2012)

	2008	2009	2010	2011	2012
Learners Per Province					
Eastern Cape	116 090	142 671	149 214	149 772	159 337
Free State	17 644	50 984	48 879	51 328	53 025
Gauteng	40 326	75 678	79 575	79 984	87 927
KwaZulu Natal	67 435	133 486	125 122	146 642	145 699
Mpumalanga	31 534	55 971	56 242	60 404	55 223
Northern Cape	2 990	7 654	7 785	9 122	7 281
Limpopo	44 853	103 828	94 453	116 055	107 388
North West	30 561	32 198	32 181	35 131	35 047
Western Cape	5 762	11 173	14 661	12 486	14 319
Unknown	2 805	-	1 087	-	-
Total	360 000	613 643	609 199	660 924	665 246

APPENDIX B: KHA RI GUD DISABLED LEARNERS ENROLMENT (2008-2012)

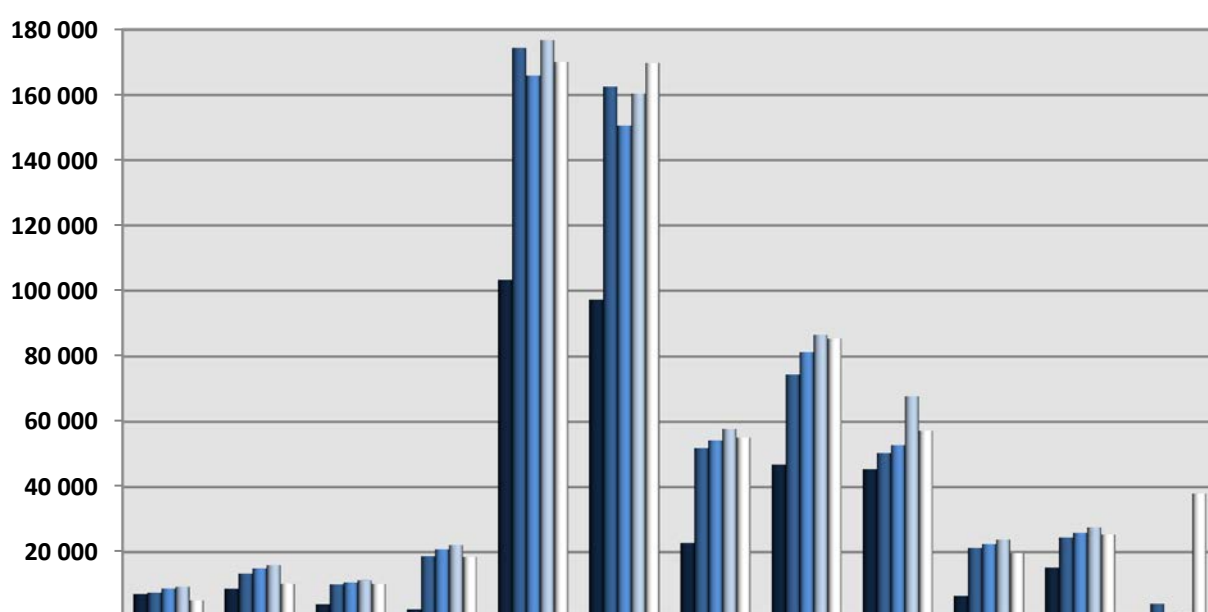
	2008	2009	2010	2011	2012
Learners with Disabilities					
Disability- Sight	11 861	19 621	11 999	909	1 730
Disability- Hearing	4 034	7 892	6 164	627	1 712
Disability- Physical	9 771	12 200	6 866	457	319
Disability- Other	2 793	7 060	3 828	167	312
Total	28 459	46 773	28 857	2 160	4 073
	7.91%	7.62%	4.74%	0.33%	0.61%

APPENDIX C: KHA RI GUD VOLUNTEER EDUCATORS (2008-2012)

	2008	2009	2010	2011	2012
Voluntary Educators Per Province					
Eastern Cape	9 953	9 295	9 131	10 253	10 140
Free State	2 420	3 315	2 918	3 502	3 436
Gauteng	5 207	4 933	4 682	5 461	5 705
KwaZulu Natal	6 113	8 703	8 271	9 472	9 294
Mpumalanga	2 854	3 650	3 092	3 499	3 484
Northern Cape	381	497	166	475	521
Limpopo	4 146	6 744	6 262	6 667	6 793
North West	2 998	2 091	1 749	2 316	2 229
Western Cape	1 230	755	787	984	1 005
Total	35 302	39 983	37 058	42 629	42 607

APPENDIX D: KHA RI GUD LEARNER ENROLMENT PER LANGUAGE (2008-2012)

	Afri-kaans	English	Ndebele	Swati	Xhosa	Zulu	Sesotho	Sepedi	Tswana	Venda	Tsonga	Other
2008	7 141	8 793	4 055	2 376	103 403	97 286	22 783	46 898	45 428	6 571	15 266	-
2009	7 551	13 369	10 148	18 712	174 469	162 567	51 921	74 566	50 421	21 289	24 498	4 132
2010	8 817	15 022	10 664	20 824	166 030	150 651	54 321	81 361	52 814	22 413	25 909	373
2011	9 391	16 002	11 360	22 181	176 856	160 473	57 863	86 666	67 790	23 874	27 599	869
2012	5 158	10 251	10 215	18 584	170 176	169 814	55 173	85 526	57 230	19 646	25 455	38 018



	Afr	Eng	Ndeb	Swati	Xhosa	Zulu	Seso	Sepe	Tswa	Vend	Tsong	Other
2008	7 141	8 793	4 055	2 376	103 403	97 286	22 783	46 898	45 428	6 571	15 266	
2009	7 551	13 369	10 148	18 712	174 469	162 567	51 921	74 566	50 421	21 289	24 498	4 132
2010	8 817	15 022	10 664	20 824	166 030	150 651	54 321	81 361	52 814	22 413	25 909	373
2011	9 391	16 002	11 360	22 181	176 856	160 473	57 863	86 666	67 790	23 874	27 599	869
2012	5 158	10 251	10 215	18 584	170 176	169 814	55 173	85 526	57 230	19 646	25 455	38 018